

Yasuhara Middle School Parent/Teacher Compact Title 1, Part A

Purpose

Yasuhara Middle School believes that a student's success depends on the parent/guardian and school working closely together. Communication and shared problem-solving benefits the child academically and behaviorally. We expect our students to do well in their daily learning, on state assessments and in their lives due to our close partnership with parents and other significant adults.

Vision Statement

At Yasuhara Middle School, we exist to provide an inclusive community where every person is seen, heard, and valued. We provide support and opportunities to build on strengths and overcome challenges. All are empowered to develop skills and discover life-long passions.

This compact is an agreement among teachers, school staff, parents, and students.

- Yasuhara Middle School staff will provide a safe, structured, supportive environment so that each student may learn and achieve their potential. Teachers will utilize district curriculum and adapt materials and strategies to individual student needs. They will assess students regularly to determine their achievement and communicate the progress to parents through report cards and progress reports at least four times a year. They call parents frequently to collaborate on the best approaches to student needs. The school will provide a continuum of educational settings depending on the student's need. Yasuhara Middle School's model provides the structure for identifying and meeting each student's academic needs.
- Parents/guardians are encouraged to be a part of their child's learning through close communication with the school staff. Parents will be responsive to phone calls from the school and participate in conferences and problem-solving meetings. They are encouraged to participate in Family Nights whenever possible.
- Students are expected to follow Yasuhara Middle School's basic rules of Safe, Responsible, and Respectful. They are expected to come to school on time, participate and be responsible for their behavior and learning. They are encouraged to work with adults, to ask for help and use them to solve problems.
- Communication will occur between home and school in numerous formal and informal ways. Phone calls, notes, meetings, and student conferences will happen throughout the year between teachers and parents. Parents have access to teachers and administrators by calling the front office. Calls will be returned between classes, before or after school.

This compact will be reviewed yearly.

Teacher	Date
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Parent/Guardian	Date
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